

February 2019

Shape: Heart Color: Pink Motor Development: Side-stepping Opposites: Over/Under Values: Kindness

Blast OFF!

February 4-8

- **Discussion:** “How ‘big’ is outer space? How can you get to outer space?”
- **Crafts:** Make “Moon Rocks” and a “Space Alien”
- **Math:** Astronaut Ice Cream Bar Graph
- **Science:** “Fizzling Jupiter” or “Erupting Moon Rock”
- **Cooking:** Make and enjoy “Outer Space Snack” or “Astronaut Pudding”
- **Dramatic Play:** Be an astronaut; work at NASA
- **Outside Games:** Astronaut Training Obstacle Course and “Moon Rock Toss”

Dollars and Cents

February 18-22

- **Discussion:** Talk about coins (Names, presidents, colors & weight). Explore international coins
- **Math:** Count pretend dollars and Coin Patterning
- **Cooking:** Pretzel (Shape dough, bake and enjoy!)
- **Arts & Crafts:** Coin Rubbing, Coin Matching and lacing a wallet for pretend money
- **Science:** “Shiny Penny”
- **Read:** *Alexander Who Used to be Rich Last Sunday*
- **Dramatic Play:** Set-up a Pink Lemonade Stand (Real lemons, cups, pretend dollars and a stand)

Special Events

February 5: Lunar New Year Celebration *and* All-School Sing Along

February 8: 100th Day of School Celebration *and* Special Kid’s Night Out

February 18: School Closed in Observance of President’s Day

Looking Ahead...

March 1: Dr. SEuSs DReSs-uP DaY

March 4-29: Parent-Teacher Mini Phone Conferences

March 8: Junior Pre-K Bike & Scooter Rally (Rooms 7, 10 & 11)

March 15: Kid’s Night Out *and* Spirit Shirt Day



Sealed With a Kiss

February 11-15

- **Discussion:** “I show kindness by _____.” Dictate children’s responses
- **Sensory:** Find hearts in pink-colored rice with glitter; use tongs to pull them out
- **Music & Movement:** “There’s a Big Red Heart”
- **Science:** “Dancing Conversation Hearts”
- **Dramatic Play:** *Caps for Sale*; buy and sell caps
- **Read:** *Bear Hugs, You Will Be My Friend & Friends*
- **Free Choice Play:** Choose from different areas in the classroom

Dr. Seuss’ CeleBraTioN

February 25-March 1

- **Discussion:** “Dr. Seuss makes me think of...”
- **Sensory:** Find hearts in pink-colored rice with glitter; use tongs to pull them out and fill container
- **Music & Movement:** “There’s a Big Red Heart”
- **Science:** “Dancing Conversation Hearts”
- **Dramatic Play:** *Caps for Sale*; buy and sell caps
- **Read:** *Bartholomew and the Oobleck, The Foot Book, The Shape of Me and Other Things, etc.*
- **Free Choice Play:** Choose from different areas in the classroom

Help Your Child Build Fine Motor Skills:

Many of your child’s daily activities—like getting dressed, eating, and writing—require control of small muscles in the hands. We call these skills fine motor skills. Your child can do more things for himself when he/she has opportunities to practice these skills. Encourage your child’s skills and independence with: getting dressed (button, zip, Velcro), feeding oneself (spoons/forks and pouring beverages into a cup), and cooking with you (open containers and mix ingredients), to name a few.

<http://families.naeyc.org/learning-and-development/child-development/help-your-child-build-fine-motor-skills>